

## **HORSE EVALUATION**

### **3 or 4 Member Team**

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#### **I. PURPOSE**

The Horse CDE is to stimulate the study of and interest in equine science selection, management and production through the agricultural education curriculum. Students must learn the anatomical parts of the horse, as well as the internal and skeletal structure. In addition, students make observations, apply analytical and decision-making skills.

#### **II. EVENT FORMAT**

##### **A. Team Make-up**

Three or four individuals per school form a team. All members will be scored and the top three scores will count towards the team total.

##### **B. Event Schedule**

To expedite conduct of the event, performance classes will be run before halter classes unless extenuating circumstance prevent the provider from doing so. 12 minutes will be allowed for students to place each halter class. Performance classes will take the time necessary for each class to be judged.

##### **C. Event Format**

1. There will be a total of eight classes to be judged in the contest.
2. Each placing class will be worth 50 points for a total of 400 points.
3. There will be at least three halter classes. If the provider feels that a better contest can be provided having five performance classes, they will have the flexibility to do so. The structure of the contest will be four halter and four performance classes or three halter and five performance classes.
4. Classes to be judged will consist of four horses.
5. Halter classes will be chosen from:
  - a. Appaloosa
  - b. American Quarter Horse
  - c. American Paint Horse
  - d. Conformation Hunter
6. Performance classes will be judged according to the standards set forth by the American Quarter Horse Association and will be chosen from:
  - a. Hunter Hack
  - b. Hunt Seat Equitation
  - c. Hunter Under Saddle
  - d. Reining
  - e. Trail
  - f. Western Horsemanship
  - g. Western Pleasure
  - h. Western Riding
7. All halter classes will be judged sound of limb, eye, wind and mouth.
8. Performance horses will be judged as seen (unsoundness to be judged accordingly). All tack and attire is considered legal.

9. A set of five questions, will be asked on each of one halter classes and one performance classes for a total of 10 questions. Contestants will use 1-5, 6-10 on scan sheet.
10. Questions will be taken from the state adopted list approved questions for each class. These questions will be posted online and reviewed periodically by a subcommittee of the state CDE advisory committee. Should an obvious 'event' occur during a performance class, event officials may ask a question regarding that specific 'event' that is not listed on the state question list.
11. Questions will be worth five points each or a total of 25 points per class for a total of 50 points.
12. Notes taken during the event may be used to answer questions.
13. Minimum of two qualified judges familiar with horse judging events will be selected to put official placing and cuts on the classes. Official placing and reasons will be given following the completion of the event.
14. The provider is encouraged to have as many different types of performance classes as possible. It is also requested that the provider have as many different horses for the performance classes as possible. No individual horse can be used in more than two performance classes.
15. Horses will not be handled by students, but time will be provided for close inspection and to observe the horse at walk by students.
16. Patterns will be furnished.
17. In performance classes, horses which break pattern and are disqualified according to AQHA standards, are scored as a "zero," and placed last. In classes in which more than one horse is disqualified, the cut between the disqualified horses is zero, in accordance to the standards of the National Horse Judging Coaches Association. Failure to abide by this rule will result in disqualification of the student.

### III. SCORING

Questions .....	50
Placing Classes .....	400
<b><u>Total Points</u></b>	
<b>Individual.....</b>	<b>450</b>
<b>Team .....</b>	<b>1,350</b>

### IV. TIEBREAKER

The team with the highest score in the placing classes wins.

1. If still tied, the team with the highest alternate score.
2. If still tied, the team with the high point individual;
3. If still tied, the advisors shall match for the high award.

Ties for individual awards shall be broken as follows:

1. Highest score in placing classes; or if still tied,
2. Highest alternate score; or if still tied,
3. Individuals shall match or the high award.

### V. REFERENCES

**Materials Available from IMS:**

### **Printed Materials**

4036 Horse Evaluation Handbook, IMS 8905 Complete Set AgSc 334 - Equine Science, IMS

### **Color Slides**

Past 5 years' sets of HLSR Horse CDE slides, IMS

### **VHS Videos**

9657 Oral Reasons for Horse Judging, CEV 9658 Judging Halter Horses, CEV 9659 Horse Judging: Western Pleasure, CEV 9660 Horse Judging: Hunter Under Saddle, CEV 9661 Horse Judging: Western Riding, CEV 9662 Horse Judging: Reining, CEV 9663 Practice Horse Judging: Halter I, CEV 9664 Practice Horse Judging: Western Pleasure I, CEV 9665 Practice Horse Judging: Hunter Under Saddle I, CEV 9666 Practice Horse Judging: Western Riding I, CEV 9667 Practice Horse Judging: Reining I, CEV 9797 Practice Horse Judging: Halter - II, CEV 9798 Practice Horse Judging: Halter - III, CEV 9799 Practice Horse Judging: Western Pleasure - II, CEV 9800 Practice Horse Judging: Western Pleasure - III, CEV 9801 Practice Horse Judging: Hunter Under Saddle - II, CEV 9802 Practice Horse Judging: Hunter Under Saddle - III, CEV 9803 Practice Horse Judging: Western Riding - II, CEV 9804 Practice Horse Judging: Western Riding - III, CEV 9805 Practice Horse Judging: Reining - II, CEV 9806 Practice Horse Judging: Reining - III, CEV

AQHA Handbooks